

## ***Flowing Wells Unified School District***

### **Title I Parental Involvement Policy**

The Flowing Wells Unified School District, in collaboration with parents, share in the responsibility of improving students' academic achievement and school performance. Meaningful communication between the district and parents is important in the development of effective school plans. To facilitate this, a parental representative will attend a monthly meeting with the superintendent. The meeting schedule is posted on the district website and attached to this policy. Other interested parents are welcome to attend. This Parent Advisory Council will review the district Title I plan and evaluate parental involvement and student success indicators.

#### **District and Parents Work in Partnership to:**

- **Involve parents in the joint development of its district wide parental involvement plan.**

*Parents will meet monthly with the superintendent to discuss issues throughout the district and will be invited to an annual meeting to review the Title I parent involvement policy and provide input on the District parent involvement plan.*

- **Involve parents in the process of school review and improvement.**

*Parents will be encouraged to participate at the district level, particularly by attending and engaging in the annual Spring meeting to review the district improvement plan including strategies and action steps for parent involvement.*

- **Provide necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.**

*The District provides support for all schools in developing individual school improvement plans. Each school improvement team works with parents to develop, implement, monitor and evaluate a parent involvement goal. The goals are reviewed and monitored at the district level and results are shared at the school and district meetings with parents.*

- **Coordinate and integrate parental involvement strategies with other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs.**

*The District provides coordination at each site with a Head Start program on campus and the district pre-school, Emily Meschter Early Learning Center. Specifically, kindergarten transition meetings are established at each elementary school and parents are encouraged to participate.*

- **Conduct, with the involvement of parents, annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use its findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.**

*The parent involvement policy will be reviewed and evaluated at the annual meeting held each Spring. Parent involvement goals and parent survey data will be reviewed and used to revise the policy and parental involvement plans and strategies as needed for the following school year.*

## **District Responsibilities**

The Flowing Wells School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. **The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –**

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

*All topics above are reviewed and discussed at each school's annual Fall Title I meeting. Additionally, each school's parent involvement compact and policy are reviewed with parents to share important dates and events to engage parents in curriculum, assessment, and active involvement.*

- B. **The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:**

*Each school establishes parent involvement activities to engage parents in their child's education. Planned events include training in reading, math, science and technology for students. The trainings are reviewed based on parental feedback and attendance is encouraged.*

- C. **The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:**

*Each school participates in school improvement meetings during which parent involvement data is evaluated and current goals are discussed in terms of successes and challenges. Strategies for improving parent involvement are reviewed and revised based on feedback from parents, students, and school and District staff.*

- D. **The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:**

*Preschool to kindergarten transition meetings for students and parents are held at each school site in the Spring. The District also supports a summer parent involvement program for all incoming kindergarten students, Project READy, to establish a school-parent partnership before kindergarten officially begins.*

- E. **The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:**

*The District and individual schools communicate with parents through school newsletters, notes home, marquees, Title I email, text messaging, phone calls, school and District websites, and individual meetings and conferences. Every effort is made to provide materials in languages other than English and translators are provided for conferences, Exceptional Student Services meetings, and other meetings as needed.*